

Oakwood College

2001 – 2003



BULLETIN SUPPLEMENT

GENERAL INFORMATION

Oakwood College

Is accredited by:

The Commission on Colleges of the Southern Association of Colleges and Schools (1866 Southern Lane, Decatur, Georgia 30033-4097; Telephone number 404-679-4501) to award associate and baccalaureate degrees; and the Adventist Accrediting Association of the Department of Education of the General Conference of Seventh-day Adventists

Offers programs accredited by the:

Association of Collegiate Business Schools and Programs
Council on Social Work Education
National Council for Accreditation of Teacher Education

Offers programs approved by the:

Alabama Board of Nursing
Alabama State Department of Education
American Dietetics Association
General Conference of Seventh-day Adventist Department of Education

Accreditation documents may be viewed in the office of the Vice President for Academic Affairs

Policy Revisions

Oakwood College reserves the right to make changes relating to the *Bulletin*. A summary of any changes, including fees and other charges, course changes, and academic requirements for graduation, shall be published cumulatively in the yearly class schedule. Said publication of changes shall be considered adequate and effective notice for all students. Detailed information on changes will be maintained in the Records Office and in the Office of

Academic Affairs. Each student is responsible for keeping informed of current graduation requirements in the appropriate degree program.

Equal Opportunity Commitment

Oakwood College is committed to providing equal opportunity for all qualified persons. It does not discriminate on the basis of race, color, national or ethnic origin, gender, marital status, or handicap in the administration of its educational and admissions policies, financial affairs, employment policies and programs, student life and services, or any other college-administered program.

Address:

Oakwood College
7000 Adventist Boulevard
Huntsville, AL 35896

Telephone:

(256) 726-7000

FAX:

(256) 726-7404

Directory:

Admissions	800-358-3978
In Alabama	256-726-7030
FAX	256-726-7154
Credit and Collections	256-726-7379
FAX	256-726-7461
Financial Aid	800-824-5321
In Alabama	256-726-7210
FAX	256-726-7474
Recruitment	800-824-5312
In Alabama	256-726-7356
FAX	256-726-7154

Direct Correspondence Accordingly:

President.....	General Administration
VP for Academic Affairs	Academic Policies
VP for Student Services	Residence Information
Dir. of Enrollment Mgmt.....	Admissions/Application
Dir. of Records	Transcripts, Grade Reports
Dir. of Financial Aid	Federal Financial Aid
Dir. of Credit and Collections	Student Accounts
Dir. of Alumni Affairs	Alumni Concern

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Note: Page notations in this supplement refer to the 2001-2003 college bulletin.

Admission Standards

Regular Status (page 12, #2)

2. Official high school transcript verifying graduation with a cumulative grade point average (GPA) of at least 2.00 on a 4.00 grading scale (home school applicants see the Home School section).

Conditional Status* (page 13)

Conditions	Requirements
Student in high school who has completed at least six semesters and has a cumulative GPA of at least 2.00	A student must submit final official high school transcript and all required documents before registering for classes.
Student who has not forwarded final office transcript*	Final official transcript must be received before registering for the following semester.
Student who has not taken the ACT or SAT test*	The student must take the ACT before permission to register is granted by the Enrollment Management Office. The test is given on campus during freshman orientation; however, it is advisable for the student to take the test before arriving.
Student with ACT/SAT results below the minimum*	Remedial course placement is required during the first semester of enrollment.
Student with a high school GPA of 1.70 to 1.99	Must submit an essay of 100 words or more explaining choice of major, career goals, past accomplishments, and academic difficulties encountered during academic career. Must register under the requirements for Academic Probation as listed in the bulletin.
Student with cumulative GPA below 1.70	Must submit an essay of 100 words or more explaining choice of major, career goals, past accomplishments, and academic difficulties encountered during academic career. Must receive special approval from the vice president for Academic Affairs. Must register under the requirements for Academic Probation as listed in the bulletin.

*Conditions must be removed by the end of the first semester.

Financial Policies (Pages 17 - 19)

Schedule of Charges for 2002-2003 Academic Year

Tuition Package Per Semester: Package Available to Resident and Nonresident Students Taking 12 to 16 hours per Semester

Resident students	\$4,815
Nonresident students	\$4,815

Room and Meal Plans for Resident Students

ROOM

Wade Hall	1,513
All other dorms with air-conditioning	1,244
Cunningham Hall private rooms	1,863

WEST OAKS APARTMENTS

Double Room	1,999
Private	2,049
Private with private bath	2,254

MEAL PLANS

Nineteen meals per week	1,682
Fourteen meals per week	1,583
Ten meals per week	1,446

Additional Fees

HEALTH FEE

Resident students	56
Nonresident students	56

GENERAL FEE

Resident students	226
Nonresident students	226

Total Charges per Semester

Resident students (standard room and 19-meal plan)	8,023
Nonresident students	5,097

Tuition Rates per Semester

12-16 Hours	\$4,815
8-11 Hours	\$4,383
1-7 Hours	\$415/per hour
Over 16 Hours	\$299/per additional hour

Other Expenses

Room reservation/damage deposit: \$200 (one-time refundable fee of \$150; dorm fee of \$50)

Books and supplies: \$350 per semester (approximately)

Health insurance: \$189 per semester for U.S. citizens and \$280 per semester for international students

Testing: \$25.00

Laboratory fees: \$15-\$60 per lab

Late registration: \$75 the first day and \$15 additional charge each day up to a maximum of \$135

Drop/add: \$10 up until last day for a refund

Remittance

Personal checks are not accepted. Please make all payments in the form of bank drafts, cashier's checks, certified personal checks, traveler's checks, money orders, Visa, or MasterCard. Include the student's Social Security number on all payments to ensure proper credit.

Resident Students are required to pay a minimum of 70 percent of tuition and boarding costs at the time of registration:

Tuition and Fees	\$5,097 (Based on 12-16 hours)
Room and Board	\$2,926 (Standard room and 19-meal plan)

Totals **\$8,023 X 70% = \$5,616**

Balance due in the following installments:

<i>Fall Semester</i>	%	Amount
September 30, 2002	10	\$802
October 30, 2002	10	\$802
November 30, 2002	10	\$802

<i>Spring Semester</i>		
January 30, 2003	10	\$802
February 28, 2003	10	\$802
March 30, 2003	10	\$802

Nonresident Students are required to pay a minimum of 70 percent of tuition and fees at the time of registration:

Tuition and fees **\$5,097 X 70% = \$3,568**

Balance due in the following installments:

<i>Fall Semester</i>	%	Amount
September 30, 2002	10	\$510
October 30, 2002	10	\$510
November 30, 2002	10	\$509

Spring Semester		
January 30, 2003	10	\$510
February 28, 2003	10	\$510
March 30, 2003	10	\$509

Refund and Repayment Policy

The refund and repayment requirements apply when a student makes changes in course load, withdraws, drops out, takes an unapproved leave of absence, fails to return from an approved leave of absence, is expelled, or otherwise fails to complete the period of enrollment for which he or she was charged.

The effective date for refunds of tuition or repayments are made according to the date the student notifies Oakwood College and completes the withdrawal form. If the student fails to officially withdraw or appropriately notify Oakwood College, the last recorded date of class attended by the student, documented by Oakwood College, will be the effective date.

Refund

Institutional charges (tuition and fees, room and board on campus) are refunded appropriately as follows for drop/withdrawal:

week 1*	100%	less \$100 down payment
week 2	90%	
weeks 3 - 4	75%	
weeks 5 - 6	50%	
week 6+	0%	

*First week being the first 4-day week of classes.

Tuition and fees refunded for the summer term are as follows for drop/withdrawal:

first 2 class days	100%	less \$50 down payment
next 4 class days	10%	less each day
after 6 class days	0%	

Repayment

The repayment policy includes the following noninstitutional reasonable costs for a semester (15 weeks):

	<i>Dependent</i>	<i>Independent</i>
Housing**	\$1,575.00	\$1,912.50
Food**	1,358.50	1,358.50
Personal Items**	535.50	535.50
Child Care**		1,078.00

Books	500.00	500.00
Transportation	621.50	621.50

****Repayment will be prorated on the percentage of the semester completed.**

The expense for books and supplies per semester is considered expended at the first day of classes.

The transportation allowance per semester is expended the first day the student arrives on campus during the semester period.

Student Life and Services

Health Services (page 28)

A \$56.00 per semester health fee is charged to each student, which covers services received in Health Services.

Student Handbook (page 30)

Any student who is found in violation of college rules will be subject to discipline.

Assembly Absences (page 31)

Three unexcused absences each semester are allowed without penalty.

Change: **Residence Halls (page 31)**

To: **Campus Housing**

Campus Housing (page 31)

- * They live in the community with their parents, adult members of their immediate family who are beyond college age, or with a close relative (aunt, uncle, grandparent).
- * They are married or a single parent.
- * They are at least 22 years of age or have had two years of military service and are not on social citizenship, or academic probation.
- * They are taking six hours or less.

For additional information concerning off campus housing approval, contact the offices Dean of Men/Women or Student Services.

Change: **Apartments (page 31)**

To: **Family Housing**

Academic Policies

Curriculum (page 35)

Change: Bachelor of Vocal Performance,....

To: Bachelor of Music

Change: **English and Communications (page 36)**

To: **English and Foreign Languages**

Add new department: **Communication**

Note: All Art and Communications majors and minors are moved to the new Communication Department

Add Fitness and Wellness minor for Health and Physical Education (page 36)

CLEP subject (page 42)

Change: Calculus with Elementary Education to Calculus with Elementary Functions

The following table lists the CLEP subjects, corresponding courses and minimum scores acceptable by Oakwood College:

CLEP subject	Score	Course Equivalent	
American Government	50	PS 211	(3 hours)
American Literature	50	EN 301, 302	(6 hours)
Calculus with Elementary Functions	50	MA 171-172	(6 hours)
College Algebra	50	MA 121	(3 hours)
College French (level 1)	50	FR 101-102	(6 hours)
College Spanish (level 1)	50	SP 101-102	(6 hours)
English Literature	50	EN 211, 212	(6 hours)
Freshman College Composition	50	EN 111	(3 hours)
General Biology	50	BI 131-132	(6 hours)
General Chemistry	50	CH 141-142	(6 hours)
History of the United States I and II	50, 50	HI 211, 212	(6 hours)
Human Growth and Development	50	FS 355	(3 hours)
Information Systems and Computer Applications	50	AS 100	(3 hours)
Introduction to Educational Psychology*	50	ED 200	(3 hours)
Introductory Accounting	50	AC 220-221	(6 hours)
Introductory Business Law	50	BA 475	(3 hours)
Introductory Psychology	50	PY 101	(3 hours)
Introductory Sociology	50	SO 101	(3 hours)
Principles of Macroeconomics	50	EC 281	(3 hours)
Principles of Microeconomics	50	EC 282	(3 hours)
Principles of Management	50	BA 310	(3 hours)
Principles of Marketing	50	MK 301	(3 hours)
Trigonometry	50	MA 122	(3 hours)
Western Civilization I and II	50, 50	HI 103, 104	(6 hours)

*Not acceptable for education majors.

Repeated Courses (page 44)

A student who earns a failing grade will be permitted to repeat the course to raise the GPA by earning a higher grade. Courses that are repeated are designated on the student's record with a "(" around the hours attempted. The "(" designates the grade that is not used to calculate the GPA. The "*" designates the grade used to calculate the GPA. In all cases, the higher grade earned is used to calculate the cumulative GPA.

Academic Probation, Suspension, and Dismissal (page 46, #4)
SAT mathematics score is less than 440

The Bachelor of Arts in Interdisciplinary Studies (page 55)

The general education requirements are the same as for other B.A. degrees. Instead of a major, three disciplines of 21 hours each are required. Each discipline must include 11 upper division hours and fulfill the requirements for a minor, if offered, and be approved by separate advisors. No more than two disciplines can be from the same department.

DEPARTMENTS OF INSTRUCTION

Department of Chemistry

CH 101 Introduction to Inorganic Chemistry and Lab (page 86)

Add: Prerequisite: high school precalculus

CH 102 Introduction to Organic and Biochemistry and Lab (page 86)

Add: Prerequisite: high school precalculus

CH 141-142 General Chemistry and Lab (page 86)

Add: Prerequisite: high school precalculus

Department of Communication (new department)

Associate Professors: Elliott (Chair), Harrison

Assistant Professors: Conwell, Hinson, Mohan

NOTE: All references to art and communications majors, minors, courses and course descriptions have been transferred to this department.

Mission

The Department of Communication exists to promote an understanding of and provide quality educational experiences for students in the areas of broadcast journalism, commercial art, communication arts, motion picture and television arts and sciences, photojournalism, print journalism, and public relations. These programs are grounded in a Christian perspective and taught in a way that motivates students to build skills that will give them a competitive edge and prepare them to function in society.

Purpose

The Department of Communication serves a dual purpose. On the one hand, it provides general education courses for a large segment of the student population, and on the other, it offers majors in two distinct programs.

A. Service Component

The department provides a segment of the liberal arts curriculum through its general education course offerings in speech and art, thus serving most students.

B. Majors

* The Communication program allows students to pursue one of five concentration tracks: electronic media, print journalism, public relations, communication arts, or photojournalism. Each concentration's curriculum reflects requirements specific to the professional job market and meets prerequisites for graduate school.

* The Art program is designed to prepare students to make rapid application of their skills in the commercial art industry. Students, however, are encouraged to complete a four-year degree after earning the A.S. degree at Oakwood College.

High School Preparation

Students wishing to major in communication or art should follow the college preparatory program in high school. Students should endeavor to read widely and learn to express themselves clearly and correctly in speech and in writing.

Exit Examinations

All majors in communication are required to take an exit examination during their senior year with a minimum 70 percent passing grade.

All majors must present a portfolio to the faculty, and art majors must exhibit work in a senior art show.

Career Opportunities

Students in communication are prepared for professional careers in broadcasting, journalism, and public relations, or for media-related positions in education and industry. Other opportunities include graduate school, journalism, law, library science, public relations, and teaching. Artists find employment in a variety of professions in thousands of organizations around the world.

Bachelor of Arts in Communication (page 104)

Major Requirements

Add: CO 371 Public Relations Management 3 hours

Add: ** Students minoring in Management may substitute a communication elective for this course.

Change: CO 305 Production Management to CO 350 Production Management (page 105)

AR 141 Fundamentals of Photography (page 110)

Delete: "at the College Bookstore." from final sentence.

CO 343 Fundamentals of Audio Production (page 113, 1st sentence)

Practical aspects of audio production techniques are studied, with emphasis on the basic operation of radio and audio equipment.

CO 350 Production Management (page 114)

Prerequisites: CO 232, CO 343, CO 346 and concurrent enrollment in CO 347 Advanced Video Production.

Department of Education

Elementary Education (page 88, paragraph 1)

The elementary education curriculum prepares students for elementary school teaching, for graduate study, and for employment in teaching, supervision, and support services.

Secondary Education (page 88, paragraph 1)

Students pursuing biology, chemistry, and mathematics may choose a single teaching field or the option of two teaching fields that are state approved (see education advisor). Religious education students must choose a second teaching field in order to be eligible for state certification (see education advisor).

These programs allow students, upon graduation, to apply for the Alabama Class B Certification: grades 6-12 (except religion, unless a second state approved program is completed), and the SDA Basic Teaching Certification: grades 7-12.

Application for Admission (page 89)

3. A passing score on the Alabama Basic Skills Test (CMEE) or other state required test. A fee is required.
7. Completion of the following courses: ED130, ED200, ED240

Additional Guidelines (page 89)

Teacher education students who wish to receive credit for study at institutions outside the United States must obtain an evaluation of the credits from a state, federal, or private foreign credential evaluation service recognized by the Teacher Certification Office of the Alabama Department of Education.

All correspondence work in general studies or work taken off campus must have prior approval by the department.

The Teacher Education Council (TEC) reserves the right to admit persons to teacher education who, in the judgment of the council, are most likely to profit from the teacher education program of study offered at Oakwood College. The TEC has the responsibility and authority to administer, evaluate, and revise all professional education programs.

Application to Internship (page 90)

In the junior year, education students apply to the Teacher Education Council for admission to internship for the ensuing senior year. In addition to letters of recommendation, students are required to maintain a minimum GPA of 2.50. Internship is offered each semester, and all methods courses should be completed before beginning an internship.

Exit Examination (page 90)

Each student must perform satisfactorily on a departmentally prepared exit examination with the following components: essay questions taken from a current educational issue, multiple choice questions taken from the professional and specialty areas, and an exit interview.

Delete: Please see the *Teacher Education Handbook* for a statement on an external examination for seniors.

Delete: **Master of Arts in Teaching** (page 90)

Add: Certification

Certification courses are offered during the summers for inservice teachers only.

Bachelor of Science in Elementary Education

Professional Studies: (page 93)

Delete: ED 342 Reading Diagnosis

Add: Elective as needed

Teaching Field: (page 93)

Add: ED 342 Reading Diagnosis

Bachelor of Science in Social Science Education

Teaching Field: (page 98)

Delete the following courses:

EC 283 Principles of Macroeconomics	3 hours
GE 201 Physical Geography	3 hours
GE 202 Cultural Geography	3 hours
HI 459 Recent Amer. Hist. or HI 460 America in Indust. Age	3 hours
HI 490 Independent Study	2 hours
PS 200 Comparative Government	3 hours
PS 300 State and Local Government	3 hours
SO 231 Social Problems	3 hours

Change Total from 68 hours to 45 hours

Change Total hours required for the degree are 134.

ED 130 Orientation to Teaching (page 99)

Prerequisite for admission to teacher education.

ED 420-440 Internship (page 101)

9-12 hours

This course is offered each semester in cooperation with selected area schools. The student teacher will be assigned to a cooperating teacher at the beginning of the semester and will be expected to spend a minimum of 14 weeks full-time internship in the area school. Student teachers are expected to provide their own transportation to their teaching centers and to follow the school calendars where they are assigned. College transportation is provided for a fee. The course requires weekly attendance at the student teaching seminars. Application to student teaching should be made during the spring semester prior to the beginning of the academic year in which student teaching is planned. Prerequisite: must pass the English Proficiency exam; senior standing.

ED 420 Internship in Elementary School	9-12 hours
ED 430 Internship in Secondary School	9-12 hours
ED 440 Internship: P-12	9-12 hours

Add courses:

ED 475 Introduction to Technology in Education 3 hours

This course is designed to equip the in-service teacher with technology skills as identified by ISTE standards and to address the current state of the art concepts in educational technology. Designed as a laboratory course it provides extensive hand-on experiences with microcomputers and other emerging technology. Emphasis is on enabling the in-service teacher to integrate technology in an instructional setting. Students will develop a web site and produce a portfolio of teaching materials. Offered summers only. \$20.00 laboratory fee.

ED 476 Advanced Technology in Education 3 hours

This course is designed to equip the in-service teachers with skills to complete six technology projects that address the ISTE standards not included in ED 475. It provides extensive hand-on experiences with microcomputers and other emerging technology. Emphasis is on enabling the in-service teacher to integrate technology in an instructional setting. Students will develop a web site and produce a portfolio of teaching materials in each project. Offered summers only. \$20.00 laboratory fee.

Department of English and Communications (page 103)

Changed to **Department of English and Foreign Languages**

Faculty:

Associate Professors: Bowe (Chair), Daly, Davis

Assistant Professors: Hyman, Patterson, Tucker, Whatley

NOTE: All references made to Art and Communications have been transferred to the new Department of Communication

Mission (page 103)

The Department of English and Foreign Languages provides quality Christian education for student from diverse educational backgrounds through its programs in English and foreign languages. These programs, in the words of the college mission statement, "are unequivocally Christian in character, designed to integrate faith and learning.... prepare individuals for service to God and humanity, and provide an atmosphere for appreciation for oneself and affirmation of cultural diversity."

Purpose (page 103)

The Department of English and Foreign Languages serves a dual purpose. On the one hand, it functions as the college's largest service department, and on the other, it offers majors in two distinct programs.

Service Component (page 103)

The department provides a major segment of the liberal arts curriculum through its general education offerings in writing, literature, and foreign languages; and it provides remedial courses in reading, writing, and English as a second language. Through general education and remedial course offerings, the department thus serves every student.

Majors (pages 103, 104)

Delete paragraphs referencing the communications program and the art program.

High School Preparation (page 104)

Students wishing to major in English or foreign languages should follow the college preparatory program in high school. Students should endeavor to read widely and learn to express themselves clearly and correctly in speech and in writing.

Exit Examinations (page 104)

All majors in English and foreign languages are required to take an exit examination during their senior year with a minimum 70 percent passing grade.

Career Opportunities (page 104)

English is an excellent degree for students desiring to enter general service areas of the business world where skills such as editing, grant proposal writing, and speech writing are always in high demand. Other opportunities include graduate school, law, library science, medicine, and teaching. Foreign language majors with their bilingual skills find unlimited opportunities for work and graduate school.

Department of Family and Consumer Sciences

Bachelor of Science in Dietetics

Admission Requirements for the Didactic Program in Dietetics (page 122)

4. Evidence of 12th grade reading level from diagnostic testing, Center for Advanced Achievement.

Students must adhere to the following to continue in program:

1. Score 75% or better on pre-exit/exit exam (only two attempts).
2. Maintain a minimum 2.5 GPA each semester.
3. Earn a minimum C grade in all dietetic and cognate courses as outlined in this section.
4. Earn a minimum 73% score on all tests, projects and assignments.
5. Student must spend at least one summer acquiring pre-approved work or volunteer experience in the field of dietetics.

Students who do not meet the above requirements jeopardize their continuance in the dietetics program.

Major Requirements (page 122)

Add: FS324 Advanced Nutrition	3 hours
Add: PY 307 Statistical Methods	3 hours
Change: EN341 Technical Writing	
To: EN 341 Technical Writing or BA302 Organization Communication	

Total hours changed from 71 to 79

Approved Pre-professional Practice Program (AP4) (page 123)

Upon completion of the undergraduate dietetics degree, graduates are eligible to enter a supervised practice program (an AP4 or internship). Successful completion of this program will qualify them to take the registration exam to become a registered dietitian, which is a professional status conferred by the American Dietetic Association (ADA). Oakwood College's AP4 program provides a minimum of 900 hours of supervised practice and follows the ADA minimum academic requirements. The Dietetic Internship at Oakwood College is currently granted Developmental Accreditation by the Commission on Accreditation for Dietetics Education of the American Dietetic Association, 216 W. Jackson Blvd., Chicago, IL 60606-6995, 312/899-5400.

Department of Health and Physical Education**Faculty (page 130)**

Assistant Professors: Henry, Roddy

Minors (page 130)

Add: Fitness and Wellness

Minor in Fitness and Wellness

PE 101 Physical Conditioning	1 hour
BI 111 Human Anatomy & Physiology and Lab	3 hours
PE 205 First Aid and CPR	1 hour
PE 280 Weight Training	1 hour
PE 285 Introduction to Physical Education	3 hours
PE 320 Fitness Testing	2 hours
PE 401 Physiology of Exercise	3 hours
PE 415 Kinesiology	3 hours
FS 131 Nutrition	3 hours
Total	20 hours

Delete: PE 250 Tumbling (page 134)

Department of History

Faculty (page 137)

Assistant Professors: Greene Jr., Smith-Winbush

Exit Examinations (page 137, 1st sentence)

Candidates for the B.A. degree must pass a departmental essay exit examination in their senior year with a minimum grade of C+.

Bachelor of Arts in History (page 138)

Add to Major requirements:

HI 165 African American History

3 hours

Total

48 hours

Bachelor of Arts in International Studies (pages 138, 139)

Delete from Major Requirements:

EN 201 World Literature

FS 452 Advanced Family Studies

HI 104 World Civilization

PS 120 Introduction to Political Science

RE 345 World Religions

SO 101 Principles of Sociology

Add **General Education Requirement Variations:**

EN 201 World Literature required

HI 104 World Civilization required

PS 120 Introduction to Political Science required

SO 101 Principles of Sociology required

Change Total 51 hours (page 139)

Change *Minor Required (History, Political Science, or Foreign Language recommended) (page 139)

Minor in African American Studies (page 139)

Change: EN 251 Literature of African Peoples

To: EN 221 Literature of African Peoples

Department of Nursing

Faculty (page 165)

Assistant Professors: Anderson, Gwebu, Patel

Bachelor of Science in Nursing

Progression (page 166)

9. Credits for science courses in anatomy & physiology, microbiology, nutrition, and chemistry earned more than five years prior to admission will not be accepted. Applicants may choose to validate knowledge by examination or by repeating the course.
10. Present annual verification of current CPR certification and tuberculosis screening.
11. Participate in random mandatory drug screening.

**Bachelor of Science in Nursing (RN Completion Program)
Progression (page 168)**

3. Graduation requirements include a minimum GPA of 2.50 in the major.

Delete NU102 Adult Health I (page 168)

NU 210 Assessment and Skills I (page 169)

Add Prerequisites: BI 111 and BI 112, CH 101 and CH 102, 100 level nursing courses, MA 101 or MA 108. Corequisite: NU 212.

NU 211 Assessment and Skills II (page 170)

Add Prerequisites: NU 209 or FS 131, NU 210, NU 212.

NU 212 Pharmacology for Nursing (page 170)

Add Prerequisites: BI 111 and BI 112, CH 101 and CH 102, 100 level nursing courses, MA 101 or MA 108. Non-nursing majors by permission of instructor.

NU 213 Professional Foundations of Nursing Practice (page 170)

Add Prerequisites: 100 level nursing courses.

NU 214 Nursing Performance I (page 170)

Add Prerequisites: NU 209 or FS 131, NU 210, NU 212, NU 213. Corequisite: NU 211.

NU 330 Pathophysiology (page 170)

Add Prerequisites: BI 111 and BI 112, BI 221, CH 101 and CH 102.

NU 331 Nursing with Adults (page 170)

Add Prerequisites: 200 level nursing courses. Corequisites: NU 330, NU 332, NU 333.

NU 332 Mental Health Nursing (page 170)

Add Prerequisites: 200 level nursing courses. Corequisites: NU 330, NU 332, NU 333.

NU 333 Nursing Performance II (page 170)

Add Prerequisites: 200 level nursing courses. Corequisites: NU 330, NU 332, NU 333.

NU 334 Nursing Informatics (page 170)

Add Prerequisites: 200 level nursing courses.

NU 335 Transcultural Nursing (Generic BSN Program) (page 171)

Add Prerequisites: 200 level nursing courses.

NU 336 Research in Nursing (Generic BSN Program) (page 171)

Add Prerequisites: 200 level nursing courses, PY 307, or permission of instructor.

NU 337 Nursing With Infants and Children (page 171)
Add Prerequisites: NU 330, NU 331, NU 332, NU 333, NU 334. Corequisite:
NU 338.

NU 338 Nursing Performance III (page 171)
Add Prerequisites: NU 330, NU 331, NU 332, NU 334. Corequisites: NU 337.

NU 410 Leadership/Management (page 172)
Add Prerequisites: 300 level nursing courses. Corequisites: NU 412, NU 413.

NU 411 Community Health Nursing (page 172)
Add Prerequisites: NU 410, NU 412, NU 413. Corequisites: NU 416, NU 417.

NU 412 Nursing With Women during Childbearing Years (page 172)
Add Prerequisites: 300 level nursing courses. Corequisites: NU 410, NU 413.

NU 413 Nursing Performance IV (page 172)
Add Prerequisites: 300 level nursing courses. Corequisites: NU 410, NU 412.

NU 416 Gerontological and Complex Medical-Surgical Nursing (page 172)
Prerequisites: NU 410, NU 412, NU 413. Corequisites: NU 411, NU 417.

NU 417 Nursing Performance V (page 173)
Add Preparation for National Council Licensure Examination for Registered
Nursing (NCLEX-RN).
Add Prerequisites: NU 410, NU 412, NU 413. Corequisites: NU 411, NU 416.

NU 420 Nursing Trends (page 173)
Add Prerequisites: NU 410, NU 412, NU 413.

NU 422 Research in Nursing (RN-BSN Program (page 173)
Add Prerequisite: PY 307.

Department of Psychology

Bachelor of Science in Psychology (page 175)

Major requirements

Delete: PY 422-424 Counseling Practicum

Delete: PY 460 Experimental Psychology

Delete: PY460L Experimental Psychology Lab

Change PY or SO Electives hours to 15

Change Counseling or Industrial/Organizational Emphasis*
to Counseling or Industrial/Organizational Concentration

9 hours

17-18 hours

Change Total hours to 61-62

Change *Counseling emphasis to Counseling Concentration (page 176)

Add to Counseling Concentration

PY 422-424 Counseling Practicum	4 hours
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PY 460 Experimental Psychology	3 hours
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PY 460L Experimental Psychology Lab	1 hour
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Add Total	17 hours
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Change *Industrial/Organizational emphasis to Industrial/Organizational Concentration (page 176)

Add to Industrial/Organizational Concentration

BA 105 Introduction to Business	3 hours
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BA310 Principles of Management	3 hours
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BA 383 Human Resource Management	3 hours
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BA 460 Business Ethics	3 hours
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Add Total	18 hours
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Delete PY 421 Counseling Skills or PY 423 Counseling Theories

Change course description

SO301 The Sociology of Deviant Behavior (page 180)

A study of definitions and characteristics of behaviors which have at different times, and in different places, been considered deviant. Such behaviors include criminality, mental illness, alcoholism, drug addiction, abortion, prostitution, and pornography. Interdisciplinary theories are introduced to facilitate an understanding of these behaviors, their diagnosis, management, control, and prevention. Prerequisite: SO 101.

Adult and Continuing Education

Majors (page 194)

Add: Interdisciplinary Studies (B.A.)

Psychology (B.S.)

Bachelor of Arts in Interdisciplinary Studies

The interdisciplinary studies degree is designed to give the student who desires a broad program of studies a choice in his/her academic experience. This degree is especially relevant to the adult learner whose career context calls for a variety of knowledge and skills in his/her changing environment.

The interdisciplinary studies degree will have the same general education requirements as for other B.A. degrees. Instead of a major, three disciplines of 21 hours each are required. The initial three disciplines are business, communication and religion.

NOTE: See department for course requirements.





